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|  | **Strong**  **Performance**  **10 9** | | **Meets**  **Expectations**  **8** | **Approaching**  **Expectations**  **7** |
| **Am I understood?** | Pronunciation imitates an authentic accent. Any errors in pronunciation do not interfere with understanding. Speech is smooth and natural with few hesitations. | | Accent generally imitates an authentic accent. Errors in pronunciation rarely interfere with understanding. Speech sounds like a script is being read at times, and/or may be delivered too quickly. | Accent sounds more American than authentic. Errors in pronunciation may occasionally interfere with understanding. Speech sounds like a script is being read and delivery lacks natural intonation. |
| **How are tech tools used in my presentation?** | Visuals and sound and design are used effectively to emphasize the key ideas in the presentation, to help the audience follow the storyline of the presentation, and to maintain the audience’s attention. | | Visuals and/or sound and design in the presentation help the audience focus on the key ideas and follow the sequence of information. | Visuals and/or sound and design are used in the presentation. Key ideas are sometimes difficult to identify because visuals or sound/design may interfere with message. |
| **Is the presentation interesting and informative?** | The content of the presentation is thoughtfully selected with the audience and purpose in mind. The information is accurate and offers insights into the relationships among products, practices and perspectives of the target culture. | | The content of the presentation is selected with the audience and purpose in mind. The information is accurate and products, practices and perspectives are identified. | The content of the presentation is selected according to instructions but may not be interesting or informative for the audience. The information is accurate and there are a few cultural facts. |
| **How rich is the vocabulary?** | Wide variety of familiar vocabulary is used correctly and appropriately incorporating many new expressions from the current unit of study. Some use of personal vocabulary. | | Variety of familiar vocabulary is used correctly and appropriately incorporating several new expressions from the current unit of study. | Simple, familiar vocabulary is used correctly incorporating a few new expressions from the current unit of study. |
| **How are knowledge and understanding of the target culture represented?** | Information about the target culture is accurately presented; the relationships among products, practices and perspectives are included and justified within the presentation. | | Information about the target culture is accurately presented; products and practices and perspectives are identified and some relationships are included within the presentation. | Information about the target culture is presented; products, practices and perspectives are identified. |
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| **What do I need to work on to improve my ability to express my thoughts clearly?** | |  | | |